

Official Newsletter of the Idaho Falls Lifelong Learning Association

www.idlla.org

April 2012

CONTINUOUS LEARNING WITH ILLA



Kristine Inskeep ILLA President

I am excited for this challenge and opportunity to serve with such wonderful people who are dedicated to promoting lifelong learning. As an organization we have the ability to help and influence lives. Continuous learning increases our horizons and takes us into new spheres of opportunities.

Being a member of ILLA came with bonuses this year as we extended membership to two other national organizations Mountain Plains Adult

Education Association (MPAEA) and Commission on Adult Basic Education (COABE).

I look forward to the growth of our organization and encourage each of you search out those who are looking for a way to continue their education opportunities. I appreciate those who will be serving on my board this next year and look forward to our annual conference in September.

Kristine Inskeep became the acting President of the Idaho Lifelong Learners Association (ILLA) September 2011 at the annual conference.

2011 ILLA CONFERENCE REPORT

Terry Yackley ILLA Secretary

The latest ILLA conference was held September 22 - 24, 2011 at the College of

Southern Idaho in beautiful Twin Falls Idaho.

I could tell you how wonderful it was – but let's look at the Workshop Comments from this year's evaluations:

- "Great campus!"
- "Fantastic variety of presentations and examples of participatory education practices used throughout the states"
 - "Well done, informative, nice organization"

Keynote and Plenary Speakers. Dr. J. Fay Kelle, Assistant Professor, ISU College of Education – "Teachers and Students Race to

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MPAEA: YOUR LINK TO GREAT ADULT EDUCATION IN THE MOUNTAIN WEST

Kevin Laughlin MPAEA Senior Board the Mountain Member - Idaho

Plains Adult

Education Association (MPAEA) is to support and promote lifelong learning in the Mountain Plains Region (Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, Wyoming, and beyond). In order to achieve its mission, the association:

- · Promotes and provides professional development opportunities for adult educators.
- · Publishes and distributes relevant information about lifelong learning.
 - · Supports and strengthens

The mission of member associations within the states of the region.

> MPAEA is the parent organization for the Idaho Lifelong Learning Association. It promotes Lifelong Learning for Everyone. The organization offers a professional journal of adult education, awards, nice scholarships, and holds an annual conference in one of the eight partner states in the West.

You are invited to next vear's annual MPAEA conference in Helena, Montana on April 11-14, 2012. The theme is Implementing Career Path-



ways in Adult Education. For more information, visit, www. mpaea.org.

2011 CONFERENCE REPORT [continued from page one]

End Authoritarianism in Malawi, Africa" and Lawrence H. Beaty, Director, Energy Systems Technology Education Center, ISU - "Making" the Laboratory":

- "Dr. Jenkins very knowledgeable, dynamic, & energetic. Extremely easy to listen to and understand" & "Keynote – Excellent!"
 - "Very well done"
- "Really surprised and pleased at Lawrence Beaty – smart & insightful!"

Feedback About Workshops:

- "Rita McNeil Great!"
- "Poster session Excellent!"
- "Love Croker's annual update!"
- "Gifts and Neuroscience were particularly applicable"
 - "Terry and Jenn Excellent!"
- "Perseverance and art of Sticktoitiveness A++" & "Perseverance, Sticktoitiveness – great in every way and was very applicable"
- "I loved the workshop on serving in a community. I am now much more interested in getting involved"

- "ADDIE Model A+++" & "ADDIE presentation with cartoons narration was wonderful"
 - "Gifts was great Thanks, Brent!"

That is just a sampling of the good response, and a real motivator to do even better next year.

Annual Awards:

State Representative Dr. Tom Trail, from Moscow, Idaho, was awarded ILLA's Lifelong Learning Advocate award, for a lifetime of consistent support of Adult, Community, Public, and Higher education. Dr. Robert Croker of ISU was awarded the annual Lifetime Achievement Award for his many years of participation in Idaho Lifelong Learning Association, absolutely integral to our success. Thank you, Dr. Trail and Dr. Croker.

More thanks: enormous thanks to ILLA President Dianne E. Jolovich, MTD. DECA, CSI Culinary Program, and CSI Hospitality made this year's conference especially lovely, comfortable, and inexpensive. "Amazing! Dianne, kudos - please pass along an extra compliment to your students." We couldn't agree more!

FOUR WAYS TO MAKE A GOOD PRESENTATION GREAT



J. Clark Gardner Newsletter Editor

I recently worked with a mental health counselor on a workshop she gave at conference, and was able to do a thorough formative evaluation a week or two before she gave it. Despite her apprehension (she hadn't been in the habit of presenting since she finished graduate school five years ago), Heather did an exceptional job. She was

very comfortable with the material, and adeptly drew each point back to her presentation's central theme.

As we discussed how the field trial went and what could be improved, we kept coming back to four practices that we felt were present in every great presentation. We've all been to presentations that have had an impressive and lasting impact on us, as well as those that are largely forgotten once we leave. If you want to give a memorable corporate training class, classroom lecture, or a conference workshop, make sure to follow these four principles to turn a good presentation into a great one.

1. Be Yourself

Many have a tendency, especially in corporate situations, to strip themselves of individuality during meetings and presentations, all in the name of being "professional." I feel that this is a foolish sacrifice. When you can truly be comfortable being yourself, your authenticity shines through, and your content is more engaging and credible.

We've all been to workshops where the presenter comes off as inauthentic or smarmy, and the

message suffers. Don't let that be you. If you are humorous, use humor to engage your audience. If you love golf, create golf analogies that illustrate your point. Be yourself. Your natural passion for your material will permeate every point.

2. Use Personal Narrative

Narrative is a powerful tool. Stories and accounts can get your audience's attention, help them relate to your material, and illustrate points and principles in a unique way. And narrative is even more powerful when the stories are your own.

Using too many examples and stories that are not your own can have the watered-down effect of a supposedly inspiring email that has been forwarded dozens of times. Speak from your own experiences. Show your audience that you believe in what you are teaching because you have learned it for yourself.

3. Plan for Participation

It is no secret that learner participation is one of the keys to internalization of instruction. A good presenter carefully plans for this participation. This does not mean idly asking, "Any questions or comments?" at the end of each slide. It means preparing discussion questions and interactive activities that will engage learners and get them to speak up and help teach one another.

It can be very powerful to have your learners share personal stories and experiences as well. If you are following the principle of using personal narrative before inviting your learners to do so, they will be much more likely to share. And your workshop will be that much more effective.

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GOOD PRESENTATION GREAT

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4. Be Flexible

A smart presenter has to be on her toes. What if you planned an activity for twenty people and only eight show up? What if you planned to show a video but the equipment isn't working? What if you prepared a presentation about the basics of essay writing and your learners turn out to know more about it than you? Be prepared to take things in stride and make a good presentation despite unplanned eventualities. And whatever you do, don't apologize if something doesn't

seem to go right! The moment you apologize or say you don't know what you are doing is the moment you lose your credibility. Be brave, be strong, and be flexible!

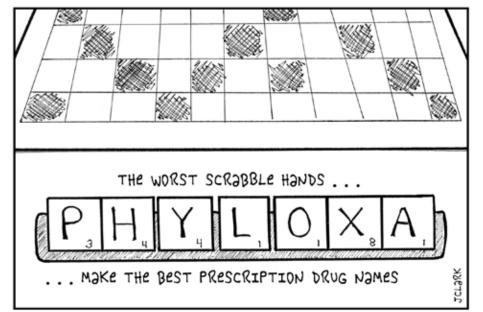
Giving a well-prepared, well-received workshop can be a very rewarding experience. If you remember to be yourself, utilize the power of personal narrative, plan for participation, and be flexible, you can transform your next presentation from good to great. Try it!

For updates on conferences, educational resources and more, please visit:

idlla.org

The Long Haul

J. Clark Gardner



ILLA BOARD OF DIRECTORS

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